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PART—II / भाग—II
MATHEMATICS / गणित

Directions : Answer the following questions by selecting the correct/most appropriate options.

31. The prices of fruits per kg are given below :

Watermelon	: ₹ 18-50
Cherry	: ₹ 72
Grape	: ₹ 120-60
Apple	: ₹ 78-40

Reshma bought $4\frac{1}{2}$ kg watermelon, 1 kg 200 g cherries, 250 g grapes and $1\frac{3}{4}$ kg apples. She gave a ₹ 500 note to the shopkeeper. How much did she get back?

- (1) ₹ 163
- (2) ₹ 172
- (3) ₹ 173
- (4) ₹ 162

32. The size of a soap cake is 7 cm × 5 cm × 2.5 cm. The maximum number of soap cakes which can be packed into two boxes each having internal measurements as 56 cm × 0.4 m × 0.25 m is :

- (1) 960
- (2) 1280
- (3) 2560
- (4) 640

निर्देश : निम्नलिखित प्रश्नों के उत्तर देने के लिए सही/सबसे उपयुक्त विकल्प चुनिए।

31. फलों के मूल्य प्रति kg नीचे दिए गए हैं :

खरबूजा	: ₹ 18-50
चेरी	: ₹ 72
अंगूर	: ₹ 120-60
सेब	: ₹ 78-40

रोशमा ने $4\frac{1}{2}$ kg खरबूजा, 1 kg 200 g चेरी, 250 g अंगूर और $1\frac{3}{4}$ kg सेब खरीदे। उसने दुकानदार को ₹ 500 का एक नोट दिया। उसे कितने रुपये वापिस मिले?

- (1) ₹ 163
- (2) ₹ 172
- (3) ₹ 173
- (4) ₹ 162

32. साबुन की एक टिकिया का आकार 7 cm × 5 cm × 2.5 cm है। दो बेटियों में, बिनकी आंतरिक माप 56 cm × 0.4 m × 0.25 m है, साबुन की इन टिकियों की अधिकतम संख्या पैक की जा सकती है :

- (1) 960
- (2) 1280
- (3) 2560
- (4) 640

SPACE FOR ROUGH WORK / एक कार्प के लिए जगह

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Directions : Q. Nos. 78 to 80 are based on the following paragraph.

Given are responses of 7-8 years old children after they have observed an experiment done by the teacher, in which water in a bowl is heated and it has evaporated :

- "Water has disappeared."
- "The bowl has absorbed the water."
- "The fire drank the water."
- "God drank the water."

78. What do these responses tell us about children and their thinking?

- (1) Children cannot make a good observation.
- (2) Children have alternate ideas about evaporation.
- (3) Children's responses are illogical.
- (4) Children's thinking is incorrect.

79. How should the teacher deal with these responses?

- (1) Initiate a discussion to revisit their ideas.
- (2) Tell the children that they are wrong.
- (3) Show the standard water cycle chart.
- (4) Give the definition of evaporation and ask the children to memorize it.

80. Which of the following is an example of a question assessing divergent thinking of children on the topic, 'evaporation'?

- (1) Draw and label water cycle.
- (2) Write five advantages of water cycle.
- (3) What will happen if there is no water cycle?
- (4) List the steps in sequence of water cycle.

निर्देश : प्रश्न सं. 78 से 80 निम्नलिखित अवलोकन पर आधारित हैं।

शिक्षक द्वारा प्रदर्शित एक बर्तन में पानी उबलाने और उसका वाष्पीकरण हो जाने के प्रयोग को देखने के बाद 7-8 वर्ष के बच्चों के द्वारा दिए गए उत्तर इस प्रकार हैं :

- "पानी गूरा हो गया।"
- "बर्तन ने पानी सोख लिया।"
- "आग ने पानी पी लिया।"
- "सामान ने पानी पी लिया।"

78. ये उत्तर बच्चों और उनके विचारों के बारे में क्या बताते हैं?

- (1) बच्चे अच्छा अवलोकन नहीं कर पाए।
- (2) वाष्पीकरण के बारे में बच्चों के विचलित विचार हैं।
- (3) बच्चों के उत्तर तर्कहीन नहीं हैं।
- (4) बच्चों की सोच गलत है।

79. शिक्षक को इन उत्तरों का सामना किस प्रकार करना चाहिए?

- (1) उनके विचारों तक पुनः पहुँचने के लिए एक चर्चा प्रारंभ करें।
- (2) बच्चों को बता दें कि वे गलत हैं।
- (3) जलचक्र का एक मानक चार्ट प्रदर्शित करें।
- (4) वाष्पीकरण की परिभाषा दें और बच्चों को उसे याद रखने के लिए कहें।

80. 'वाष्पीकरण' विषय पर बच्चों की विविध सोच का आकलन करने के लिए निम्नलिखित में से कौन-सा प्रश्न एक नमूना हो सकता है?

- (1) जलचक्र का आरेख बनाएँ और उसे नामित कीजिए।
- (2) जलचक्र के पाँच लाभ लिखिए।
- (3) क्या होगा यदि जलचक्र होता ही नहीं?
- (4) जलचक्र के क्रम के सोपानों की सूची बनाएँ।

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- 121- (2) स्वर्ण
- 122- (1) सुरगम्
- 123 (4) जायोः निजरात्
- 124 (4) धूमैः
- 125 (1) मनोविनोदय
- 126 (4) घल्लद्वयम्
- 127 (1) ब्रह्मणाम् उच्छेदः रोक्षणीयः
- 128 (4) योषधीनाम्
- 129* (3) (नात्राकिः शब्दो- / उच्छेदः न शक्यते)
- 130 (4) मातृभाषा माध्यमेन अधिपत्यम्
- 131 (1) चम्पु परिवारः
- 132 (4) पठनशैलीं चर्चयितुम् इच्छते
- 133* (2) लेखनयन्त्रम्
- 134 (2) प्रकृतिजीवनपरिस्थितिम्
- 135 (4) मुक्तरत्नम्
- 136 (2) सन्दर्भकृतम् अर्थस्य अनुमानम् कुर्वन्
- 137 (1) लक्ष्यव्यतिपाद्यतायां श्लेषाङ्गम्
- 138 (4) श्रवणसम्भाषणं शैलीविक्रमसम्भन्धम्
- 139 (2) अनुश्रुतीनां विचारणं च बोधः
- 140* (2) द्विभाषीयविद्ये (
- 141 (2) लक्ष्यतया सम्भाषणं पाठने लक्ष्ये च
- 142 (3) पठने सुयत्नवदः च
- 143 (3) निबन्धः
- 144 (1) कृषीबलः
- 145 (2) धेनुः
- 146* (1) मिथ्याह्वारी

- 147- मिथ्याह्वारी
- (4)
- 148- (4) अपदः
- 149 (2) उपिला
- 150 (1) चतुर्थम्

TET में चयन की Moneyba गारंटी

For CTET Paper 2
Answer Key
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135. A word with same spelling and same pronunciation as another, but with a different meaning is a/an :

- (1) synonym
- (2) homonym
- (3) homophone
- (4) antonym

136. A shorter form of a group of words, which usually occurs in an auxiliary verb, is :

- (1) conjunction
- (2) connotation
- (3) connector
- (4) contraction

137. Aditi, a visually challenged child in Class IV, does not have any text in braille. How can a teacher facilitate her in reading the English textbook?

- (1) She may ask the principal to arrange a special teacher for her.
- (2) She may arrange and give the audio CD of the textbook to the child.
- (3) Instead of focussing on this single child, she may use her energy in teaching the remaining class.
- (4) She may ask her parents to look after their child.

138. Poetry teaching is generally meant for :

- (1) language learning
- (2) learning grammar
- (3) learning punctuation
- (4) enjoyment and appreciation

139. Reading English as a second language means :

- (1) decoding of letters and words
- (2) reading aloud
- (3) reading for grammar
- (4) meaning making

140. When learners give feedback on each other's language, work, learning strategies, performance, etc., it is called :

- (1) peer assessment
- (2) formal assessment
- (3) group assessment
- (4) self-assessment

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